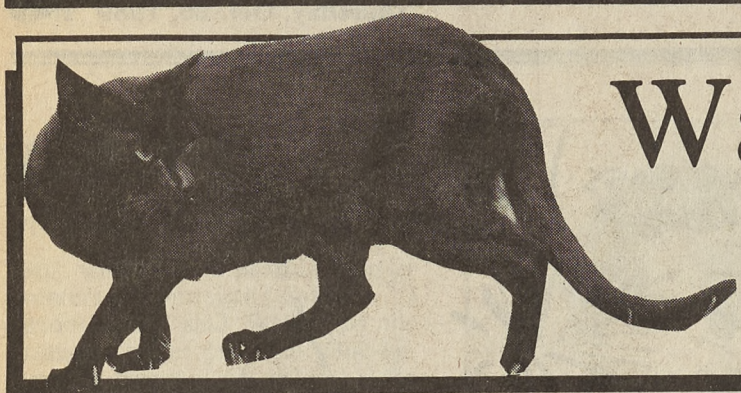


10-26-89

Inside Today:



Waiting for Hallowe'en

Water polo: close to title

See page 4

Thursday

Oct. 26, 1989

VALLEY STAR

Van Nuys, California

Serving Valley College for 41 years

Vol. 41, No. 6

Night students left in the dark

By CATHERINE THADEN
Staff Writer

Mike Vivian thinks things aren't looking very bright on campus these days — or nights.

Campus police seems to agree with Vivian, a Valley College sociology professor. On Oct. 2, they conducted a survey of the lighting on campus to determine which areas have unlit or broken lights.

Vivian did a similar survey about 10 months ago. "When I did my original count in December of 1988, there were over 100 lights out," Vivian said.

He saw little progress being made. "I watched for months and months and months and those lights were not replaced," said Vivian, "[even] after I had informed administrative services, the campus police, the college president, Associated Students and anybody else who would listen."

Vivian's primary concern is safety. He recalled a story about a northern California community college that was found negligent and ordered to pay \$14 million to a woman who was raped on campus.

"Safety has to be made a priority," said Vivian. "It's easy to turn on lights."

Vivian said one Valley College administrator is not fulfilling her job duties when it comes to ensuring the spotlights located on the exterior walls of each building are on.

"The porch lights in front of the buildings should be turned on," said Vivian. "I turn them on, but it's not my job. Mary Ann Breckell, vice president of administrative services, is in charge of that."

Vivian said he did not conduct a survey of the campus this semester because the police have done their own investigation. He said, "I felt no need to ... the campus police really should be commended for doing that thorough a survey."

Confronted with Vivian's accusations, Breckell said, "I agree with

Mike that it is our responsibility to turn on the lights, and we have people assigned to turn them on."

Breckell also said campus employees have a responsibility for safety as well. "If any employee has the ability to turn on the lights, I think they should."

She said the campus police play a major role in seeing that all lights are on when required. "We have police officers to report the dark places on campus," said Breckell. "We treat the reports as top priority. We address the issue the same day we hear about it and, if possible, we fix it the same day."

Captain J. J. Wolf of the campus police said, "We gave the electricians a list of 52 locations across the campus [where lights were out]."

Jim Acosta, of the electrical department on campus, said 80 percent of the trouble spots have been repaired.

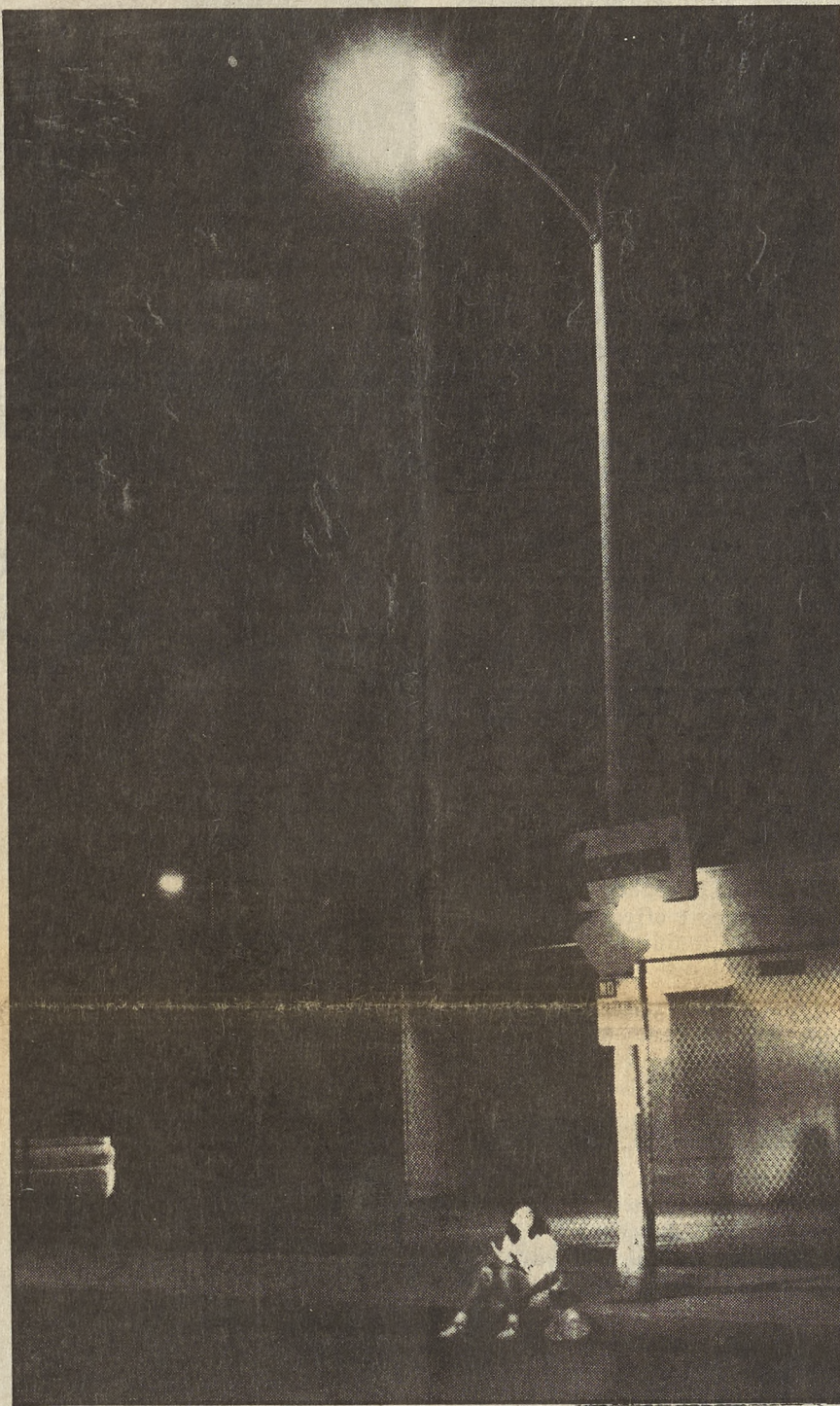
"Everything gets done, eventually, on campus," Acosta said. Plans include improving the lighting on campus by cutting back the shrubbery and trees in order to make the lights more visible.

Acosta explained the delays: "We only have one electrician on campus, and we can't stop everything just to fix the lights."

Acosta said the other maintenance crews are comparatively well-staffed. "We have four air-conditioning repairmen, three painters, three carpenters, one maintenance helper and one electrician; that's the main problem."

Breckell said "We started trimming the trees behind the Campus Center. We're limited in the time we have because of the proximity of the classes. The noise is so great from the saws that the instructors have a hard time teaching."

Breckell noted that the rain in the recent days has hindered the progress of the maintenance and electrical crews and said if the weather is sunny and the trees are dry, she expects the project to be completed in the immediate future.



How safe? — Valley student waits under a street lamp on Ethel Avenue after night class.

By CATHERINE GUNN
News Editor

Trustee Wallace B. Knox, of the Los Angeles Community College District Board of Trustees, has arranged a campus tour today for Assemblyman Terry Friedman (D-Sherman Oaks), and they will join LACCD Chancellor Donald G. Phelps to talk with the faculty, staff and students of Valley College.

"Friedman sits on the education

committee in the state legislature," said Knox. "It's important to make him aware of the college." Knox said Friedman is coming after an invitation to him "awhile back," and has never seen the college.

Dr. Mary Lee, president of Valley, has scheduled the events on the agenda, which is designed to give Friedman a cross-section of the campus. "I want to make sure he has a good grasp of the college," Knox said.

CalSACC meeting set for tomorrow

Group to discuss guaranteed admission for students transferring to universities

By CATHERINE GUNN
News Editor

Student government officers from local colleges will meet Friday to discuss guaranteed admission to public four-year institutions for transfers from community colleges.

Admission will result upon the completion of a core curriculum if State Senate Bill 507 is implemented.

This proposal is one of several issues to be discussed by Region VII of the California Student Association of Community Colleges (CalSACC), who will meet at 2 p.m. in Campus Center 104.

CalSACC is a statewide organization comprising every community college in California. CalSACC's purpose is to lobby the legislature on behalf of students and provide a network for student representatives.

Tony Narcisse, Region VII chairman, said tomorrow's meeting is an information session for representatives who then return to their campuses and find out their constituents' reaction. "We want to hear what the students want," he said.

David Mertes, chancellor of the statewide California Community Colleges, supports the bill, which would take effect before AB 1725, the community college reform bill which also proposes the guaran-

tees, is implemented, Narcisse said.

Region VII Policy Board Representative David Love explained that SB 507 provides for the three levels of higher education to develop a core curriculum. The bill ensures that each person who has completed the core classes while at a community college has fulfilled the lower division general education requirement at the four-year institution.

The transfer system would be expanded under SB 507, said Love. The percentage of undergraduates enrolled as upper division students would be increased to 60 percent at state universities and colleges.

"It's important we get as many students involved as possible," said Narcisse. "CalSACC is our lobbying organization and if we intend to have a say in legislation and matters that concern all community colleges, then we need to make our organization work."

More than 1.3 million students in the statewide California Community College system attending 106 colleges are represented by CalSACC.

Lisa Walker, ASU president and treasurer of Region VII, said the current Region VII board is more active than past boards. Ten of the 15 colleges in Region VII have sent delegates to meetings this semester, said Narcisse.

Region VII will also discuss AB (Please see CalSACC, page 3)

LACCD chancellor on campus today

By CATHERINE GUNN
News Editor

Trustee Wallace B. Knox, of the Los Angeles Community College District Board of Trustees, has arranged a campus tour today for Assemblyman Terry Friedman (D-Sherman Oaks), and they will join LACCD Chancellor Donald G. Phelps to talk with the faculty, staff and students of Valley College.

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Dr. Mary Lee, president of Valley, has scheduled the events on the agenda, which is designed to give Friedman a cross-section of the campus. "I want to make sure he has a good grasp of the college," Knox said.

Boundaries of Friedman's district lie outside of the campus perimeter, but many students in his district attend Valley, said Susan Brandler, field representative for Friedman.

Friedman, who is halfway through his second term in the Assembly, is chairman of the ways and means committee's subcommittee on health and welfare. He is also a member of the judiciary and public safety committees.

"Friedman has authored major

legislation on a variety of issues, including AIDS, education and public health questions," said Knox.

Knox, elected to the Board of Trustees in June of 1987, said he is a frequent visitor to Valley. "When I pay a visit, I always have a one to two-hour open-door session" where students and staff can talk about their concerns, he said.

The tour will begin in the president's office at 10:30 a.m., said Helen Bialeck, Lee's secretary.

This week on campus

Today-October 26

11:00 a.m.—Mariachi Azilan in the Music Recital Hall
3:30 p.m.—Water polo hosts USC junior varsity at pool.
7:30 p.m.—Hillel meets at 13162 Burbank Blvd.
ALL DAY—District Chancellor Phelps on campus with board member Knox and Assemblyman Friedman.
ALL DAY—Registration for blood drive to be held next week.

Friday-October 27

2:00 p.m.—CalSACC region VII meeting in CC104. ASU president Lisa Walker represents Valley.
3:00 p.m.—Water polo plays at Ventura College.
4:30 p.m.—Student affairs meeting in CC104. Open to all.
ALL DAY—Registration for blood drive to be held next week.

Saturday-October 28

1:00 p.m.—Football hosts West L.A. at Monarch Stadium.
7:15 p.m.—Simchal Torah at 13162 Burbank Blvd.

Sunday-October 29

No events scheduled.

Monday-October 30

RED CROSS BLOOD DONATION DAY-Campus Center

Tuesday-October 31

RED CROSS BLOOD DONATION DAY-Campus Center
Noon—MECHA meets in Foreign Language 111.

Wednesday-November 1

11:00 a.m.—Black Student Union meets in the Lion's Den.

ASU earthquake relief fund draws big response

By CATHERINE GUNN
News Editor

Valley College has rallied to help the Bay Area earthquake victims by donating \$353, collected from three jars placed in heavy traffic areas by the Associated Student Union.

The solicitation began Monday morning. "I'm really happy," said Lisa Walker, ASU president. "Everyone's telling me students are apathetic, but we should have \$500 by Friday."

The jars were placed in the Valley Galley grill, adjacent to the main cafeteria, the bookstore and the cafeteria satellite near Burbank Boulevard. A fourth jar, in the International Room of the cafeteria, will be added today.

The money will be given to the American Red Cross Relief Fund, said Walker, who is also working with the Red Cross on the campus blood drive. The donation times are scheduled for 8:15 a.m. to 1 p.m. on

Monday, Oct. 30, and Tuesday, Oct. 31, in the Fireside Room of Campus Center.

Good Samaritans anxious to help in the aftermath of the Bay Area Earthquake can avoid two-hour lines at local Red Cross donation centers by donating here.

While the Bay Area's demand has been satisfied, the task is now to replenish the Los Angeles system which was drained to aid the injured, said Chris Flemming, assistant director of donor resource development for the San Fernando Valley Red Cross Center.

The actual number of injuries in the quake was lower than predicted, said Flemming. Type O blood was the only type requested by San Francisco from local sources. Flemming said 290 pints were sent up north and persons with this type, "universal donors," are in demand.

The response of volunteer donors in Los Angeles to the disaster was "unbelievable," said Flemming. From Wednesday to Sunday of last week, 10,000 units were donated;

before the temblor, the Red Cross had 5,500 scheduled to donate during those five days. On Wednesday and Thursday, the days immediately following the earthquake, 3,000 units were collected.

The ASU is signing up students to donate blood until Friday in front of the Behavioral Sciences Building and in the Student Affairs Office, Campus Center 100. Walk-in donors who missed the deadline to sign-up are welcome to contribute, said Flemming.

The ASU goal is to collect 120 pints. This week, Walker is aiming for 200 sign-ups, some of whom she expects will not show up to give or may be deferred at the donation site. The blood drive for Fall 1988 netted 67 pints, and 62 pints were collected in the Spring 1989 blood drive.

Each donor will aid four to six patients, said Flemming. To give blood, a donor must be at least 17 years old and weigh 110 pounds. The Red Cross says it is impossible to contract AIDS by giving blood.



Relief fund — Liliana Portillo donates to earthquake fund.

STAR EDITORIAL

Illiteracy must be faced
as nationwide problem

Why can't Johnny read? Why can't Johnny write? Why can't Johnny add, subtract or multiply?

Although reading, writing and arithmetic are considered to be elementary subjects, it is a cruel irony that the answer to these questions are complex. The responsibility of our failing students lies not only within the education system itself, but, also because of States Rights, a tradition deeply embedded into the minds of U.S. citizens.

In retrospect, let us ask ourselves if the state handling of our education system is really such a good idea.

According to the Aerospace Education Foundation of the Airforce Association, American industry spends \$30 billion a year on remedial education for its workers. The report also projects that at the rate the United States is progressing, 70 percent of the population will be functionally illiterate by the year 2000.

"The education system has failed the nation," the report concludes. "It has not produced enough well educated, technically qualified graduates who can enter the work force and become productive members of society."

States rights have failed us all!

In comparison with other developed nations such as the Soviet Union, Japan, Great Britain

and France, the United States virtually remains alone in its position against national education standards.

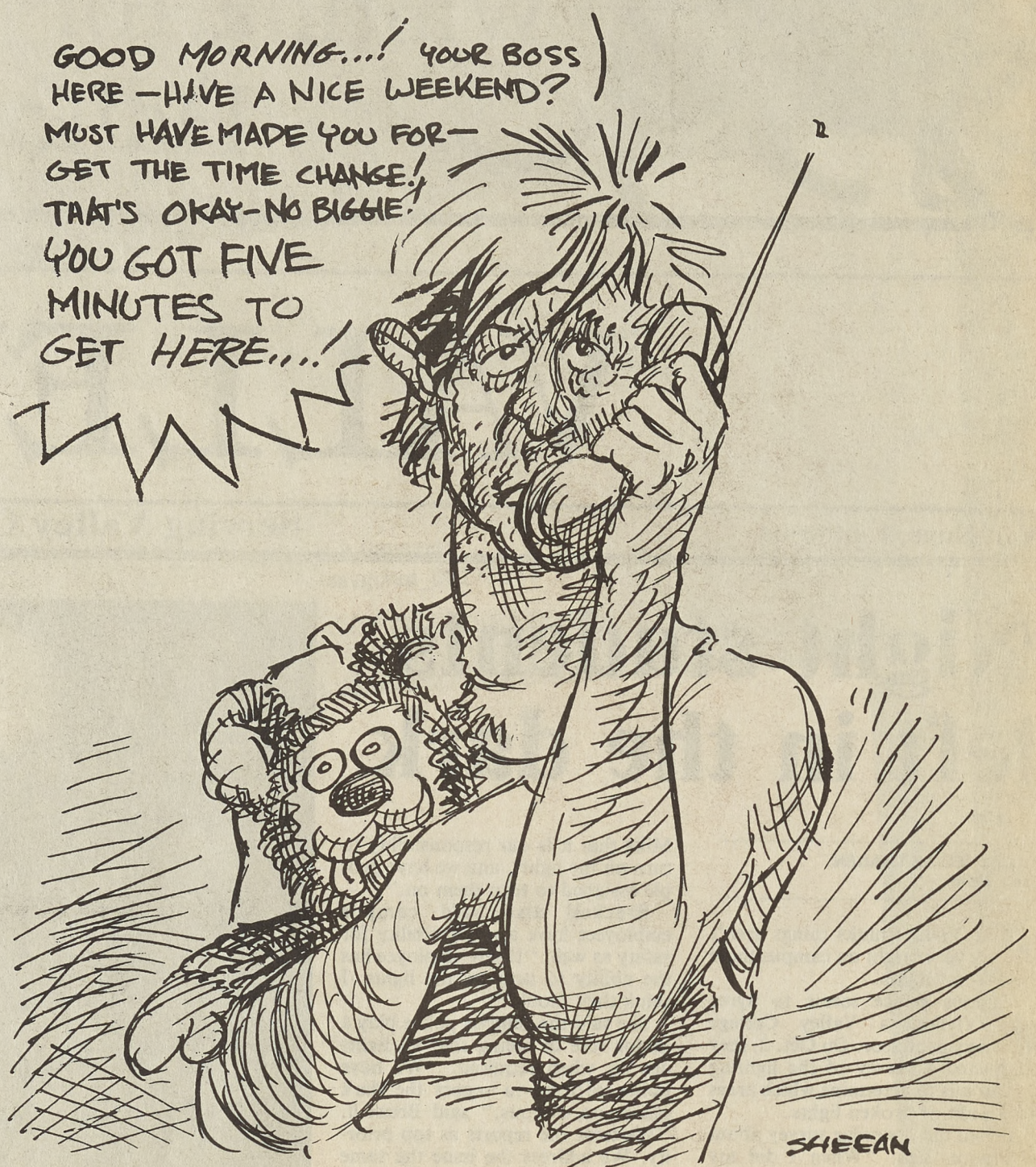
How will the United States compete in a continually growing global market with an illiterate population? Other countries have recognized the importance of meeting tomorrow's needs today. Why can't the United States?

To survive and one day succeed in a technologized world economy, the United States must nationalize education standards for our students and our teachers.

Standardized curriculum, final exams, teaching methods and graduation requirements should be instituted nationwide. Further, raising the norms of fundamental courses such as English, mathematics, science and history should take top priority in our national restructuring.

Courses such as drivers and physical education should take a back seat to the basic building blocks of learning; Americans have to learn their A-B-Cs.

If the United States is to maintain her status as a dominate world power, a second class uneducated society cannot be allowed to exist. The time for national education standards is now; the war on illiteracy is just as important as the war on drugs. The United States desperately needs educated citizenry.



By NANCY WEDEEN
Staff Writer

Last semester I wrote an opinion piece advocating the use of helmets for motorcyclists and bicyclists. I cited statistics on the extremely high medical cost, 63 percent paid from public funds, of head-injuries to unhelmeted riders.

Taxpayers should not have to pay. Although mandatory helmet bills passed in the state assembly and senate, our governor vetoed them.

Freedom of choice is important and I suggested that riders should have a choice in the matter. *Either* wear a helmet *or* carry a million-

dollar medical insurance policy *and* sign an organ donor card.

In response to this opinion piece, a fellow student provided additional information on motorcycle accidents and injuries. He suggested that helmet laws do not address real safety needs and that taxpayers pay, not only for head-injuries, but for many other bodily injuries related to motorcycle accidents.

According to California Highway Patrol statistics, motorcycle fatalities dropped 29 percent and injuries 25 percent over the last two years.

A motorcycle rights organization, Bipartisans Against Discriminatory Legislation, advocates strong education and training instead of helmet

laws.

Another organization, ABATE, supports education not only for motorcyclists but for motorists as well. ABATE argues that training would be more effective in preventing head injuries than helmet wearing. I agree.

I also support training and education for all road users. And, I believe in freedom of choice, if that choice is responsible.

Despite the additional information provided by a fellow motorcyclist and student, I haven't changed my mind. I still think riders should have a choice; wear a helmet or provide for medical costs and sign an organ donor card.

Poor women lack choices with abortion

By ETHEL PEMBERTON
Staff Writer

Having a love-child out of wedlock has become fashionable for the rich.

Jessica Lange was a single mother when she gave birth to her daughter by Mikhail Baryshnikov. She now has two children out of wedlock by Samuel Shepard.

Farrah Fawcett-Majors is not married to Ryan O'Neil, the father of her son. What do these unwed mothers have in common, other than being rich and famous? They opted for childbirth, rather than abortion.

But, what of the frightened teenager who gets pregnant? She may not want a child and she is not emotionally equipped to raise a child. Furthermore, she is not rich and famous. Shouldn't she have the choice to abort her pregnancy, if she so desires?

The rich have always had the option of abortion. They have never had a problem finding competent doctors, either in this country or abroad, to perform abortions. Should economics deny the poor the same rights as the rich?

If a woman really wants an abortion and is desperate enough, she

will get one. If she can't afford the doctor's fee, she will use some device or potion to achieve the end result, often jeopardizing her own life. Isn't a pregnant woman's life as important as her unborn fetus?

What about the woman who becomes impregnated by a rapist or by a relative? Shouldn't she be allowed to terminate this pregnancy, if she so chooses? Some anti-abortionists concede that in "certain circumstances," such as rape or incest, the victims should be allowed this choice.

Of course, these "circumstances" fly in the face of their argument. On the one hand they are saying we are created equal and on the other hand they are saying the child of a rapist, compared to the child of a carpenter (for lack of a better example) are not of equal importance. But, that is getting philosophical and we should first be concerned with fundamental rights.

Why should a woman be made to bear a child who promises to be seriously deformed? This places a terrible hardship on the mother and father, if she is married. They are faced daily with emotional, physical and financial burdens. More importantly, what kind of a life is it for the inflicted child?

Why should a woman be made to bear a child if it is clear that she is unfit for motherhood? How many psychopaths and destructive misfits will be born if women are forced to bear unwanted children? Psychologists report there is a strong chance that an abused child will grow up to be an abuser.

There is a real concern that the world is choking to death from too many human beings and not enough food. United Nations' health authorities report that one third of the world's children die of malnutrition before the age of five.

When abortion laws were first enacted, abortion was legal only to save the mother's life or health. These are still logical and valid reasons for abortion. But, there have been many social and economic changes since then that now make our laws on abortion obsolete.

Statistics now reflect that a woman is less likely to die from abortion than from childbirth. Do we want to reverse those statistics? Do we want to aggravate a very personal, heartwrenching situation, or do we want to provide solutions for the poor? We'll just have to wait and see what our conservative Supreme Court decides for us.

LETTERS TO THE STAR

Treatment of
homecoming was fair

Editor,

Before the BSU makes allegations of racism and discrimination because the homecoming king and queen were not photographed in the *Star*, they should investigate and will find that last year's king and queen were also not photographed. They were not black.

Do we now have to go out of our way to do special things for an individual just because they are black. Is this not a form of discrimination?

Both this year's and last year's homecoming king and queen were treated equally; neither were photographed in the *Star*. Sounds fair to me.

Kris Rogers

Ethnic background
not the issue

Editor,

I am writing in response to the letter from Aarika Frazier, the homecoming queen. First of all I think it is great that the BSU supported you in the elections. How else are you supposed to get votes but by having people support you. Second, I do agree that the ASU should have arranged it more properly. But then later in your letter you say that "Maybe if the crowned king and queen were white, instead of black, there would not be an issue about arrangement and support from one particular group." Truly, I feel that a situation like that would have happened whether the person running would have been white, black, asian, hispanic, or whatever ethnic

background it be. I feel it was not a prejudiced thing to do, but a protective step to make the contest more fair. Maybe I'm wrong, but truly Aarika, you proved that both you and Mike deserve to be king and queen because the second time around, you won again, and probably with even more votes than the first time.

Once again, congratulations on winning the crown!

Kristi Baldwin
Radio Broadcasting Major

Racism still exists

Editor,

It seems racism, the great destroyer of men, was allowed to rear its ugly head on the L.A.V.C. campus. It was given an outlet in "our" own campus newspaper! There are some who seem to think that the struggle for equality is over. They have been duped by a society that says, "every man for himself," thereby destroying the philosophy of love and brotherhood, not only among races, but within them as well.

This was evidenced by a recent article in the *Valley Star*, which seemed to attack the Black Student Union for simply being organized and rallying behind their candidates at the homecoming elections. Would that allegation of controlling the elections have been made if the organization was white? Would it have been printed? Further insult came in the form of a letter from Carl Mote regarding an altercation between himself and another spectator who happened to be black. The very nature of his letter confirms that racism is alive and well. My question is this. Would he have even bothered to

write that letter if the person he offended had been white? I think not. My guess is he would have quickly put out his cigar and watched the game. In light of the *Valley Star's* disclaimer which says, in effect, that letters are subject to editing if they make racial, ethnic or religious denigrations, the real shame is that this letter was allowed to be printed (no amount of editing could change its content) in the student newspaper. Apathy seems to be the companion of racism in this instance.

We as students must continue to lift our voices in protest when racists are allowed to vent their anger and frustration on the public. In 1963, Dr. (Martin Luther) King told us of "his" dream and we lovingly embraced it as our own. However, the time has come to stop dreaming. We must stand up and continue to forge ahead, working toward the realization of that dream! By so doing, we can maintain the legacy of a great man, while contributing to the ongoing struggle for our rights established, so long ago, in our nation's Constitution.

Beverly C. Heath
Commissioner of Black Studies

The Valley Star stands behind the facts of the "ASU declares first ballot void" story of Oct. 12. The ethnic background of the people was in no way related to the decision to print that story.

A series of stories concerning homecoming election problems ran in the Nov. 20, Dec. 4, and Dec. 11 Star issues of 1986, of which the primary subjects were Italian Americans. In that case, as in this year's controversy, the facts of the events were the basis for the story, not ethnic background.

Valley Star

Los Angeles Valley College

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★ LETTERS ★ LETTERS ★ LETTERS ★ LETTERS ★ LETTERS ★

The **Valley Star** is happy to receive and, if possible, publish letters from its readers.



The **Star** reserves the right to condense all letters for space considerations. Submitted letters should be limited to 350 words. Letters are subject to editing if they are

obscene, libelous, or make racial, ethnic or religious denigrations.

Letters should be signed and, if applicable, include student's major and ID number. Letters may be presented to the **Valley Star** office, Bungalow 25, by Monday for the following Thursday.

CalsACC...

(continued from Page 1)

462, which would provide transfer centers at community colleges. "I endorse it," said Walker of the transfer center proposal. One appealing aspect of AB 462 is that the state would provide money for the transfer centers, said Walker.

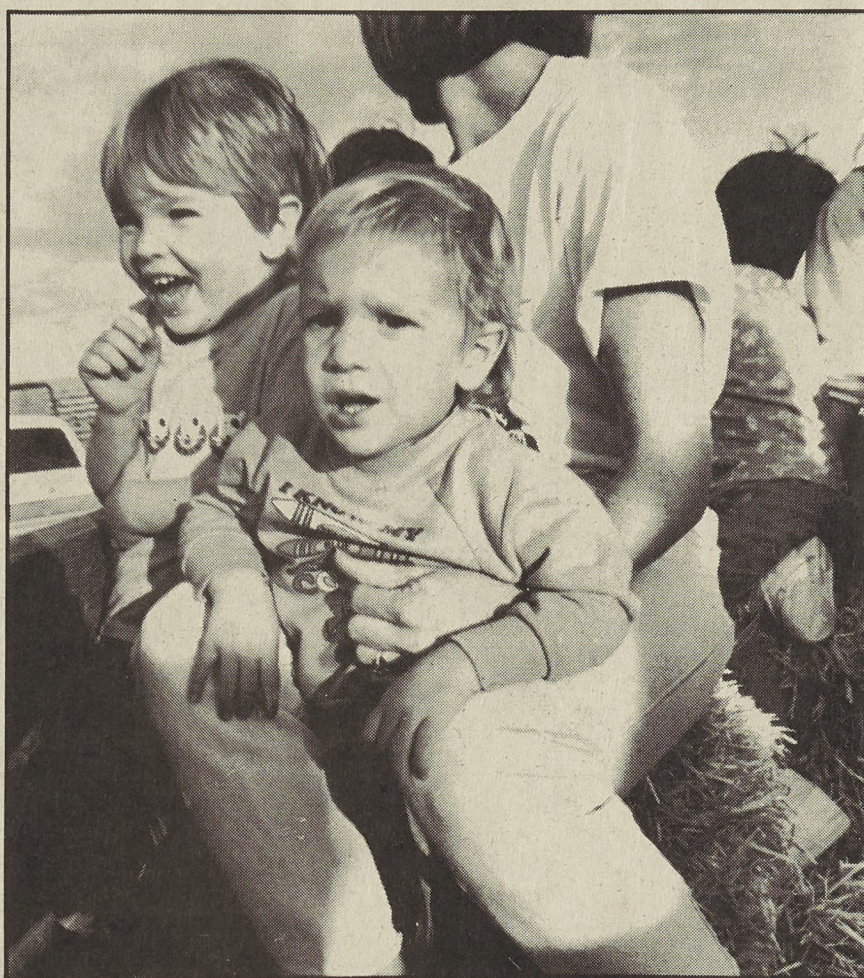
Regional CalSACC boards and student government organizations throughout California are deciding whether to support the bills. A statewide Policy Board meeting will determine the message to present to the legislature.

Also on the agenda is a proposal to change the grading procedure to include "plus" and "minus" grades on official grade reports.

The parking situation of the Los Angeles Community College District and the recent vote by the Board of Trustees to increase fees from \$15 to \$20 will be discussed.

Convening after the CalSACC meeting will be the LACCD Student Affairs Committee, chaired by Student Trustee Illan Roodberg.

An agenda set by Roodberg lists student health care, increase of parking fees and motivation of the student body as items for discussion.



Straw poll — Jack (left) and Peter Sawin have different reactions to their first hayride.

Independent study offered

By CATHERINE GUNN
News Editor

The next step in preparation for a four-year university is to overcome your previous training.

"For most students from kindergarten to early college undergraduate, other people have structured their academic life," says Thomas Yacavone, chairman of the sociology department.

Plugging his independent study class Sociology 185, 285 or 385, Yacavone says his course enables students to research a topic of their own choosing. The sole requirement is a typewritten paper of 10, 20 or 30 pages on some sociological topic.

This course was designed for students tired of having someone else choose the text, decide the lecture topic and make up the tests.

In the independent study, the student picks the subject and Yacavone "helps to structure think-

ing, reading and writing."

For the past 25 years, Yacavone's students have researched areas of human behavior ranging from sex and gender, homosexuality, marriage, divorce, adoption, living together, deviance, loneliness to rape, prisons, abortion and more.

Yacavone assists by guiding the writer toward books and journals that are helpful. Students may find their topic contained in one of his 2,000 books on sociology or check out the LAVC library, where "the magazines are fine, but the books are not up-dated," said Yacavone. For "more exotic" subjects, he suggests going to UCLA's library.

Most of the papers are an in-depth study of a topic of significance in the student's life and are drawn from personal experience. "It [the paper] personalizes the abstract," said Yacavone. "[the students]... acquire the academic skills to better enable them to understand themselves."

Yacavone tells of one of his female students who had adopted a child and then became pregnant. She researched the question — do adopted children have more problems than natural children from the same family, working with the hypothesis that adopted children are treated differently without the parent realizing.

Reading and grading the papers is "a lot of work," said Yacavone. "Most faculty don't want to do it." Yet, Yacavone finds a benefit which outweighs the extra work: "I get to know the students personally."

This course is transferable to the University of California for one, two or three units depending on the size of the paper. It is excellent training for a senior thesis, says Yacavone. One of his students submitted the paper she wrote for Yacavone to an upper division class at UCLA and received an A on it.

 You are cordially invited to attend
MacFest '89
at Los Angeles Valley College
Wednesday, November 1, 1989
11:00 a.m. to 2:00 p.m.
in the Cafeteria Conference Room



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Interviews for both locations will be held at the Northridge Fashion Center, on the lower level, between Coda's and Kinney's (space #54), on Saturday, November 4, between 10AM-3PM; and at The Oaks in Thousand Oaks, in the Community Room, upstairs near McDonald's, on Wednesday, November 8, between 4PM-9PM. An Equal Opportunity Employer.

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Pass or fail — Monarch Ernie Pukler tries to find an open team member as a Santa Monica player is ready to block the pass.

It's sink or swim for polo team

By EDWARD YOON
Staff Writer

The performance of the Monarch water polo team this season has become a pleasant surprise for head coach Bill Krauss.

The Monarchs, who won just two conference games last year, have already doubled that total and is threatening Cuesta College, the top-ranked team in the state, for the Western State Conference title.

Valley is currently 4-1 in conference play and 13-8 overall with three conference games remaining, including a road game against Cuesta on Wednesday.

Cuesta dominated the Monarchs at home, 17-8, earlier this season, handing Valley its lone conference loss.

"If we beat Cuesta, that ties us for the conference championship," said Krauss. "It's not likely but there's

always a chance for an upset."

A Monarch victory will give Valley an automatic berth in the Southern California Water Polo Playoffs which begin Nov. 7. A loss could still mean an at-large berth for the Monarchs because of their overall and conference record.

As a tuneup to their remaining conference games, the Monarchs will play the USC Junior Varsity water polo team today at Valley.

The game will not count on Valley's overall record. The Monarchs are 0-8 lifetime against USC's Junior Varsity squad.

The Monarchs' next conference game will be against Ventura College, a team they have beaten easily twice this season, Friday at 3:30 p.m. at Valley. The Monarchs will finish the season at home against recruiting-rival Pierce College.

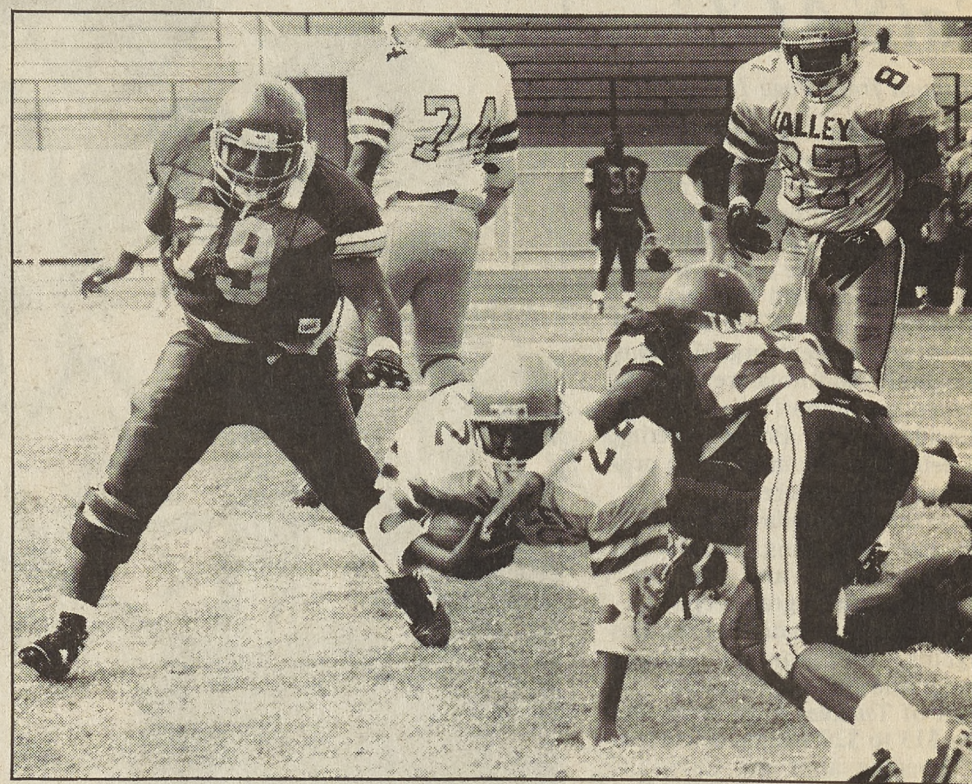
Valley is currently coming off a 15-11 home win against Santa Monica College Friday.

Valley tops Compton

LAVC	6	21	13	7	47
COMPTON	0	0	0	0	0

TEAM STATISTICS

	LAVC	COMPTON		TCB	NYG	TD
Rushing:			Rushing:			
No. of plays	56	29	LAVC	21	149	2
Yds. gained	294	116	Dozier	12	61	2
Yds. lost	35	42	Robinson	4	21	-
Net yd. gained	259	74	Keyes	2	12	-
			Walker	3	10	1
Passing:			Augustus	2	10	-
No. of passes	15	22	Simmons	2	3	-
Completed	7	6	Moore	2	3	-
Yds. gained	115	58	Bridges	2	3	-
TD passes	0	0	Williams	7	-1	-
Interceptions	0	4	Mengoni	1	1	-
			COMPTON			
Punts:			Johns	5	18	-
No. of punts	1	3	Billups	6	32	-
Punts ret.	2	0	Adams	10	17	-
Yds. ret.	19	0	Martin	3	1	-
Avg. ret.	9.5	0	Marshall	2	5	-
			Stevenson	1	3	-
Kickoffs			Hatchett	2	-2	-
No. of kicks			Receiving:			
			LAVC	NO	YG	TD
Fumbles			Brown	3	58	-
No. of fumbles	4	4	Foreman	2	43	-
			Avery	1	8	-
Penalties:			Dozier	1	6	-
Yds. lost	10	4	COMPTON			
			Hatchett	2	16	-
			King	1	19	-
			Stevenson	1	15	-
			Smith	1	8	-
			Martin	1	-	-



Stretch drive — Monarch tailback Donald Dozier stretches for yardage during their 47-0 trouncing of Compton Saturday. Dozier finished with 149 yards.

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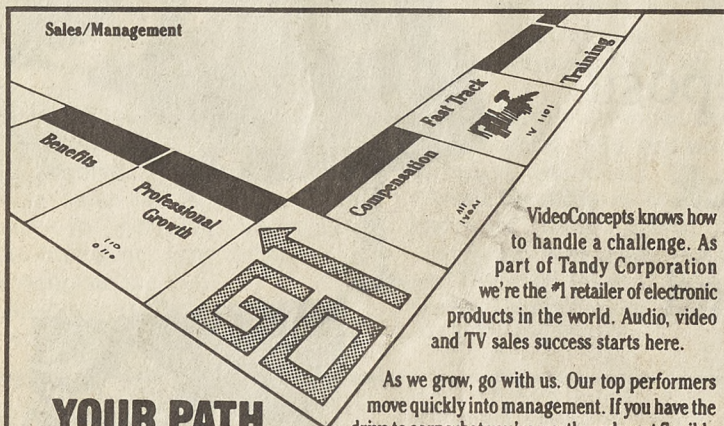


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